

DAVIS ESSENTIAL SKILLS AND KNOWLEDGE

Early Childhood Education 1

Course Description

This semester course introduces students to child-related careers and the Child Development Associate Credential (CDA). Instruction is given regarding developmentally appropriate practices (DAP) and curriculum and facility design for young children. Early Childhood Education lab training maybe a part of the course.

Priority Standards / CTE Strands

- Identify and/or demonstrate Developmentally Appropriate Practices (DAP).
- Develop age-appropriate curriculum for young children.
- Evaluate the quality of various early childhood programs and review requirements for obtaining the Child Development Associate (CDA) credential.

Performance Skills

- Evaluate a developmentally appropriate learning environment.
- Create a developmentally appropriate English Language Arts lesson plan; include objective, content area, concepts, procedure, rationale and transitions.
- Create a bibliography of 10 Developmentally Appropriate Children's Books.
- Create a developmentally appropriate Mathematic lesson plan; include objective, content area, concepts, procedure, rationale and transitions.
- Create a developmentally appropriate Science/Sensory lesson plan; include objective, content area, concepts, procedure, rationale and transitions.
- Create a developmentally appropriate Emotional Skills/Regulation lesson plan; include objective, content area, concepts, procedure, rationale and transitions.
- Create a developmentally appropriate Creative Arts lesson plan; include objective, content area, concepts, procedure, rationale and transitions.
- Keep an ongoing log of CDA professional education and work experience hours.
- FCCLA Integration into the course.
- Develop professional and interpersonal skills needed for success in industry.

